Carnegie Foundation Elective Community Engagement Classification

November 16, 2021

The UArizona Carnegie Working Group
https://universitysecretary.arizona.edu/carnegie-community-engagement-classification

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Community Engagement

"Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the **mutually beneficial** exchange of knowledge and resources in a context of **partnership** and **reciprocity**."

— *Carnegie Foundation for the Advancement of Teaching*

University of Arizona has intersecting identities: tier 1 research | large public | land grant | HSI

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.

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Self-reported, descriptive, contextualized evidence to establish an institutional assessment of UArizona's community engagement

Carnegie Foundation Application
Domain Areas

- Institutional identity, culture and communication

- Community relations, outreach and partnerships

- Curricular and co-curricular engagement

- Professional activity and scholarship

- Infrastructure and finance

- Tracking, monitoring and assessment

- Faculty and staff support and rewards

- Alignment with other institutional initiatives

2020 Application Framework and Questions

I. Campus and Community Context

II. Foundational Indicators

III. Categories of Community Engagement

IV. Reflection and Additional Information

2020 Application Framework and Questions

4. Are there **institutional-level policies** for faculty promotion (and tenure at tenure-granting campuses) that specifically reward faculty scholarly work that uses community-engaged approaches and methods? If there are separate policies for tenured/tenure track, full time non-tenure track, and part time faculty, please describe them as well.

o No   o Yes

4.1. If Yes: Use this space to describe the context for policies rewarding community-engaged scholarly work:

2020 Application Framework and Questions

2. Has community engagement been integrated with curriculum on an institution-wide level in any of the following structures? Please select all that apply:
   - ❏ Graduate Studies
   - ❏ Core Courses
   - ❏ Capstone (Senior-level project)
   - ❏ First-Year Sequence
   - ❏ General Education
   - ❏ In the Majors
   - ❏ In the Minors

   2.1. For each category checked above, provide examples:

2020 Application Framework and Questions

E1. Outreach

1. Indicate which outreach programs and functions reflect a community engagement partnership approach. Please select all that apply:

   - ❏ Learning centers
   - ❏ Tutoring
   - ❏ Extension programs
   - ❏ Non-credit courses
   - ❏ Evaluation support
   - ❏ Training programs
   - ❏ Professional development centers
   - ❏ Career assistance and job placement
   - ❏ Other (please specify)

Benefits to Individuals, Teams, and Programs

Connection

Recognition

Visibility

The Work Ahead

- **Engage** in a process of **inquiry, reflection, and self-assessment**
  - Massive exercise in **data collection**
  - **Document, catalog, organize, coordinate**
- **Honor our** relationships with communities
- **Recognize** the achievements of our faculty, staff and students
- Reaffirm our institutional **values** associated with engagement
- **Respect the diversity of our varying approaches** to community engagement
- **Provide opportunities for storytelling and greater visibility**

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Carnegie Application Working Group

Co Chair: Melanie Hingle, College of Agriculture & Life Sciences

Co Chair: Julie Katsel, Government and Community Relations

Marc Acuna, University of Arizona Alumni Association

Maribel Alvarez, Southwest Center; College of Social and Behavioral Sciences

Kevin Bonine, Biosphere 2

Gail Burd, Academic Affairs/Teaching and Learning; Molecular and Cellular Biology

Ana Cornide, College of Humanities; Critical Service Learning and Community Outreach

Janet Crum, Health Sciences Library; University Libraries

Chelsea Farrar, University of Arizona Museum of Art **Jennifer Fields,** Research, Innovation & Impact

Marla Franco, Hispanic Serving Institution Initiatives

Carlos Gonzales, Curricular Affairs, College of Medicine; Family & Community Medicine

Guada Lozano, College of Science; Center for University Education and Scholarship, Office of the Provost

Judy Marquez Kiyama, Faculty Affairs; Hispanic Serving Institution Initiatives

Ed Martin, Cooperative Extension; Biosystems Engineering

Abra McAndrew, Student Engagement and Career Development

Ki Moore, College of Nursing

Rebecca Primeau, UAIR

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Cecilia Rosales, College of Public Health

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Kelly South, UITS

Matthew Tropman, College of Fine Arts

Julie Trujillo, Eller College of Management

Katie Van Renterghem, University Planning Office

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Timeline

Fall 2021: Form working group; identify data sources for application

Fall 2021: Explore UArizona processes for community engagement; understand best practices; identify gaps.

Spring 2022: Make recommendations to address gaps.

Spring 2022 – Spring 2023: Implement new or different processes to address gaps. Expand and engage network of stakeholders. Collect data.

Fall 2022 – Spring 2023: Draft the application.

April 2023: Submit the application.

Get Involved

Website:
universitysecretary.arizona.edu/community-engagement

Email:
communityengagement@arizona.edu

Interest Form:
universitysecretary.arizona.edu/ccec/get-involved

- Report community engagement
- Register as a subject matter expert
- Join the working group
- Stay connected

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Get Involved in Carnegie Community Engagement

Submitted by lisas on Mon, 09/27/2021 - 14:24

This form is for members of the University community who wish to be involved or report their community engagement activities in support of the University of Arizona's **application** for the **Carnegie Community-Engagement Classification**↘.

Carnegie's definition of community engagement is: "A collaboration between institutions of higher education and their larger community for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity."

How would you like to be involved in this initiative? (please select all that apply)

☐ Submit examples of community-engaged activities now

☐ Sign me up to receive news and updates

☐ I'd like to being a subject matter expert and lend my expertise to the process

☐ I'm interested in being part of the Carnegie Working Group

Additional Comments